**Creative tasks**

**1 Choose any poem you wish and analyze according to the plan:**

* What do you think about title of the poem? What author meant giving such title?
* Some words about the author
* What is your historical and cultural background of the poem? To whom this poem is addressed?
* What kind of language is used? Here are some possibilities: (*abstract or concrete language, language of emotions or of reason, language of control or language of openness***)**
* Symbolism How does the poem use imagery?
* Vocabulary + Invented Words New words+ Old words Explain some words before presentation?
* Your presentation: you can learn it by heart or make a video which reflects the poem
* What qualities does the poem evoke in the reader? My own impression of this poem?

**2 Write your imaginary CV according to the example:**

**CV**

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| --- | --- |
| **Mishenko Maksim Vasilivish** | |
| **Category:** | Education: Teacher/Tutor; Мanager, Assistant  Translation: Interpreter-Translator/ Guide- Interpreter |
| **Job Type**  **Availability**  **Objective** | Part Time  Second part of the day  To obtain a position that requires permanent work with the English language, persistence and creativity in the implementation of given tasks and to work in a company and be a part of a team  Working as an individual tutor also possible and welcomed. |
| **CONTACT INFORMATION** | |
| **Cell Pone** |  |
| **E- mail** |  |
|  | Date of Birth: **02/08/1985**  Place of Birth: Ukraine, Sumy  Citizenship: Ukrainian  Sex: Male  Marital Status: Single  2010- Private school ' Athens ' Teacher of English  www.athens.kiev.ua  2**009(24 09)-**Educational Center Fidel. Teacher of English. www.fidel.kiev.ua/ |
| **EMPLOYMENT HISTORY** | **2009(21 08)-2010(09 02)**Gymnasium 107 Kiev  **2006-2009** worked at the Travel Company of 'Intourist-Sumy Co.Ltd.' as a Guide-interpreter and as a translator of official documents at its 'Translation Bureau'  Main responsibilities:   * Translation of documents, interpretation and translation from/into Ukrainian/English and Russian/English. * Sequential interpretation. * Receiving phone calls from clients, negotiations, translation and helping in signing agreements.   Achievements:  I've done my best at my job in order to keep my company's clients satisfied |
| **Additional Information** | I’ve been tutoring pupils and students for four years. An individual curriculum was developed for each student in accordance with the studying abilities and knowledge of each student. The studying material for classes was prepared in such a way that to make them interesting, suitable for memorizing and productive. I worked not only with students but with pupils, university entrants and with people who urgently leave this country for permanent residence in the USA |
| **Education:** | Sumy State Pedagogical University  Applied Linguistics Department  Specialty: Philology (English) |
| **Bachelor’s degree**  **2004 -2008** | Sumy State Pedagogical University  Foreign Language Department  Specialty: Philology (English) |
| **Specialist**  **2004-2005** | Sumy State Pedagogical University  Foreign Language Department  Specialty: Philology (English/German) |
| **Master’s degree** | Sumy State Pedagogical University  Post Graduated Education  Management of Educational Establishment |
| **Foreign Languages Skills** | English -Advanced  German- Pre - intermediate |
| **Skills:** | * Experienced user of PC, Internet Explorer, MS Office Products (Word, Excel, Power Point). * Touch-typing (60wpm) |
|  | * Advanced English language knowledge. * Language teaching experience (while private tutoring) and practice of translation, teaching experience (while University practical trainings) * Strong interpretation/ translation skills. * Results-oriented, work well independently and as a team member. * Strong communicative and problem solving skills. * Organized, responsible, easy learner. |
| **Personal qualities of character:** | Good interpersonal skills  Strong organizational skills  Analytical and creative thinking  Detail-oriented with focus on quality  Team-oriented/people-oriented  Able to work independently demonstrating initiative and exhibit self-motivation  Addictions: Non |
| **Interests** | Traveling, philosophy, literature, art. |
|  |  |

**3 Listen recordings** on my page in or write me a massage and I give links to it <http://vk.com/id12526118>Intermediate listening course and write down what you have heard, bring it to me.

**4 In this task, you need to write an essay on the single topic given.**

Your essay should be about four or five paragraphs in length, with an introduction, body and conclusion. It should not be a list of bullet points, but a properly organized essay, written in full sentences. You need to state your thesis, provide evidence or reasons to support your argument and write a strong conclusion. Choose any topic below:

**Persuasive Essay Topics.**

1. . Is global climate change man-made? (Find Sources)
2. . Is the death penalty effective? (Find Sources)
3. . Is our election process fair?
4. Is torture ever acceptable?
5. Is a lottery a good idea?
6. . Do curfews keep teens out of trouble?
7. Is cheating out of control?
8. . Are we too dependent on computers?
9. . Are parents clueless about child predators on the Internet?
10. Should animals be used for research?
11. . Should cigarette smoking be banned?
12. . Are cell phones dangerous?
13. . Are law enforcement cameras an invasion of privacy?
14. Are test scores a good indication of a school's competency?
15. Do we have a throw-away society?
16. . Is child behavior better or worse than it was years ago?
17. . Are actors and professional athletes paid too much?
18. . Do violent video games cause behavior problems?
19. . When should parents let teens make their own decisions?
20. . Does age matter in relationships?
21. Does boredom lead to trouble?
22. Does participation in sports keep teens out of trouble?
23. Is competition good?
24. . Does religion cause war?
25. . Should the government provide health care?
26. . Is fashion important?
27. . Is homework harmful or helpful?